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Class: 4<sup>th</sup>

Subject: English.

### Winter Study material

#### 1. Just in Case. (to be prepared in advance if something goes wrong)

##### Reading comprehension

A. 1. he made them tired by repeating his questions.

2. give his role to another student.

3. see if he had taken everything.

4. laughed.

5....he had the main role to play.

6. ...introduced some lines, which were not in the script, at the spur of the moment to cover up for Tickoo's fall.

B.

1.

a. Tikoo's father said these words.

b. They had checked the bag to see if Tickoo had taken everything.

C. Tikoo wants them to do it again.

2.

a. Alok said these words when Tickoo, who was dressed as a tree, fell. He did it so that the audience thought it was part of the script.

b. If someone was standing under the tree that fell, he or she would have been hurt.

C. No, the tree was not supposed to fall.

d. The audience clapped louder because they knew that Alok had saved the situation. It also added a touch of humour.

## Listening

1. F 2. T 3. T 4. T 5. F 6. F

## Pronunciation

picture- p -ik-ch-er

holiday- h-o-l-i-d-ay

banana- b-a-n-a-n-a

call- c-a-ll

kitten- k-i-tt-en

carpet- c-a-r-p-et

under- u-n-d-er

## Vocabulary

1. I'm going to ask my mother if I can go for the excursion, so I am keeping my fingers crossed.
2. I thought I was brave, but suddenly I got cold feet.
3. Carry on speaking, I'm all ears.
4. I don't see eye to eye with you on this topic.
5. My brother had a change of heart and decided to share his cookies with me

## Grammar

- A.
1. The children are playing in the garden.
  2. My school will reopen tomorrow.
  3. It is raining heavily now.
  4. My mother has a mobile phone.
  5. The children are eating.

- B.
1. This sentence states a fact.
  2. This sentence makes a request.
  3. This sentence asks a question.

4. This sentence expresses a strong feeling.
5. This sentence asks a question.
6. This sentence states a fact.

### **Writing**

Answer: Yes, I have acted in a school play. I was afraid at first. Later, I grew excited realising that my performance would be watched by so many people. The play was a classroom scene: I was the naughty student in the class. I had to distract the children while the teacher was teaching. I had a few lines to speak. I acted naturally, and did not overact. Everyone liked my acting because I played my part exactly the way it had to be played, especially when the teacher pulled me up and admonished me. The Play was a great success. Everyone congratulated me after the show.