

Our school's MISSION

The Ayesha Ali Academy educates children to meet the world with purpose, gratitude, and respect. Our curriculum, inculcating a relevant blend of technology and human values, progresses in accordance with a child's development needs, awakening students to the experience of knowledge, strengthening their sense of moral responsibility, and empowering them to act with courage and conviction. The School's aim is to graduate a diverse group of people distinguished by the scope and acuity of their minds as well as the depth and integrity of their character.

About the School

Nestled on _____ acres in the beautiful district of Kulgam in Kashmir, the Ayesha Ali Academy provides a unique education to students in kindergarten through eighth grade. The school is accredited through the Central Board of School Education (CBSE) and follows norms established by the National Council for Education Research and Training (NCERT).

The school curriculum integrates a holistic blend of technology, human values and communitarian spirit to inculcate the habit of self-learning and critical thinking. It is designed to meet each stage of a student's development from early childhood, through adolescence, into young adulthood. The programs demonstrate a continued commitment to providing a well-rounded educational experience integrating academic, artistic, and practical disciplines. The Ayesha Ali Academy cultivates a love of learning, creative thinking, a sympathetic interest in the world, self-confidence, and an abiding moral purpose.

In addition to a rich academic curriculum, the students are taught, fine arts, performing arts, vocational trades and sports and games from around the world to enable holistic development of our children.

At the centre of the school experience is the relationship of the individual to the greater community. While this is cultivated differently at different ages, it is an important part of being a student here and of being a citizen of the world. The students participate in community service and work experience programs all geared to foster a sense of responsibility and empowerment in effecting change in society as a whole or simply in the life of a single person. Such meaningful engagement with people is one of the many extraordinary elements of being an Ayesha Ali Academy student.

The faculty at the Ayesha Ali Academy is dedicated to excellence and artistry in education and many of the teachers have decades of professional experience in their fields. The parent teachers body is a vibrant institution that fosters shared accountability and ownership to their wards' education and overall development.

The school's endeavour is to ensure no deserving child is denied a quality education. This is the only school in J&K that prescribes to the norms of the Right to Education Act that provides 25% admission to deserving children from economically weaker sections of society.

The school is not affiliated to any political, religious, sectarian or any other for-profit organization. It is a social endeavour to deliver quality education relevant to tomorrow's world which our children shall be bequeathed with.

To learn more about the school, visit the website at www.aa-academy.in

ACADEMICS & CURRICULUM

The Ayesha Ali Academy follows a curriculum aligned with the Central Board of Secondary Education (CBSE) that blends technology, human values and communitarian spirit to inculcate a habit of self-learning and critical thinking. The school has collaborated with LEAD School in implementing a curriculum that encourages children to *Learn. Think. Do. Be.* The school is currently accepting admissions from KG to Grade VIII.

Early Childhood Education (Kindergarten to Grade 2)

The school follows the *Emergent Curriculum* framework for early childhood education. It is a teaching methodology that focuses on creating meaningful learning experiences to children using their own interests. Till the child is 6 years old, the curriculum for early childhood is no curriculum – it emphasizes on prioritizing active participation, building relationships, play-based learning and self-learning. The methodology acknowledges that a child has eight “Multiple Intelligences” – verbal-linguistic, visual-spatial, logical-mathematical, bodily-kinesthetic, musical-rhythmic, interpersonal, intrapersonal and naturalistic. Most importantly, it doesn’t commit the crime of focusing purely on reading and writing thereby committing the crime of making our young children robots and forcing a pencil into the tender hands of a three-year old or expecting a four-year old to know multiplication without knowing how to talk confidently to their friends and family.

As the child gets into Grade 1 and 2, the curriculum is devised in such a manner that it adjusts the innate strengths of a child to blend smoothly towards the rigorous requirements of a standard curriculum. By the time a child finishes Grade 2, she will be in a position to independently think and express herself in a simple manner through reading, writing and speaking in at least 2 languages.

Elementary Education (Grade 3 – Grade 8)

The methodology at elementary grade is focused on delivering excellence on three important pillars

1. Curriculum

The most important aspect of a school system is WHAT students learn and HOW they learn. Our curriculum is designed aligned to the LEAD School curriculum. They benchmark learning plans internationally and nationally while keeping local needs in mind.

A big focus area is English. Our special program helps students speak and read independently in English and achieve levels similar to their global counterparts

2. Technology

Our learning management system, powered by LEAD school system, is the engine that drives excellence. To maintain quality consistently, all teachers use tablets.

To give students independent practice, all students get access to self-learning modules which are in print or accessible on tablets or laptops.

To keep parents updated on their child's progress, all parents get access to a parent app. All decisions on student learning, progress and reporting are data based, powered by the LEAD school system.

3. Teachers

Our teachers are mix of young professionals and education veterans to provide the right combination to inculcate and maximize learning of students. To ensure every teacher who teaches at Ayesha Ali Academy is ready, teachers go through a rigorous orientation and training before they enter the classroom.

To ensure teachers are conversant with the subject and their knowledge and skills are upgraded regularly, every teacher goes through at least 15 days of training every year. Our school also actively engages experts across the world via video-conferencing or through guest sessions to provide students with the context on why they learn what they are learn.

STATE-OF-THE-ART INFRASTRUCTURE